

A Transformation Framework for Education: Critical Components for the 21st Century



Helping education leadership, Ministries of Education, districts and school principals transform education in their institutions. Bringing thought leadership and real world experience to Ministries of Education, national, state and district education departments.

About this workshop

This is a workshop describing and discussing the critical components and conversations needed to drive large-scale education transformation and technology deployment, and the technical solution designs which underpin it. When planning large scale deployments in education is it absolutely vital to consider all components of the vision, strategy and solution to ensure ultimate success for the vision of enabling effective use of technology by teachers and learners. Designed from vast experience of deployments globally this workshop describes some of the most commonly faced challenges, considerations and requirements and uses real world experience to provide solutions and thought leadership.

Who should attend

The sessions are designed for education leaders within Ministries of Education and Education departments at regional, district and municipal level. It will take a broad approach across the whole education system examining best practices and effective, proven strategies.

Language

The workshop language is English and Serbian, using simultaneous translation.

Date

Tuesday & Wednesday 20th & 21st June 2017

Location

Crowne Plaza hotel, Belgrade, Baltic room

Expected outcomes for attendees

- A holistic view of all the strategic elements of education transformation on system level and how technical solution can support the transformation, and an understanding of the interdependencies of many components.
- A roadmap for a major education transformation and learning digitalization.
- The first iteration of the digital transformation plan covering approach, key streams of work and engagement approach with Microsoft to make it real.





Workshop agenda

Transformation Framework for Education

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Crowne Plaza hotel, Belgrade, Baltic room

Location

Room, building, street and city

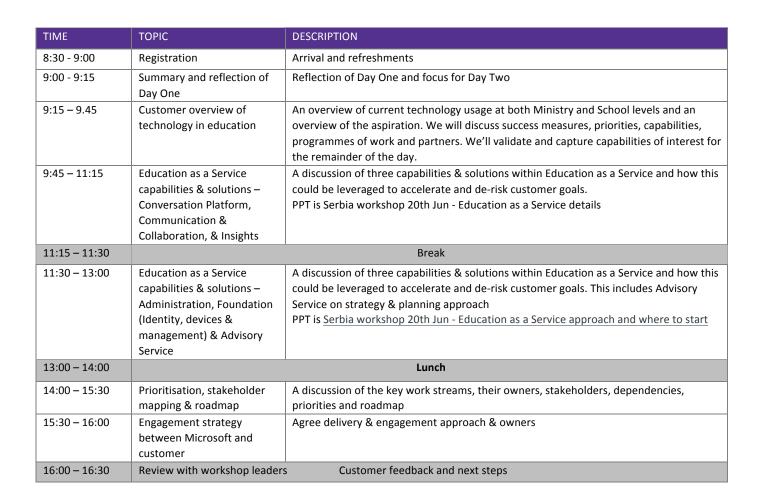


DAY 1

TIME	TOPIC	DESCRIPTION
8:30 - 9:00	Registration	Arrival and refreshments
9:00 - 9:15	Welcome & Overview	Introductions and customer vision / roadmap / current deployment / plans & overview
9:15-9:45	Serbia Vision	Serbia strategy for Education transformation
		Phase I: The Case for Change
9:45 – 10:30	Designing an Effective Vision	Education transformation is a challenging process, which needs to be driven by a strong vision engaging all stakeholders. Designing a clear and targeted vision will inform and drive change across the system.
10:30- 11:00	Leading a Behavioural Change strategy	This session will examine how strategic planning can enable behavioural change. We will draw on effective cases from across the globe to illustrate approaches which result in changes in learning outcomes.
11:00 – 11:30	Quality Assurance Through Monitoring and Evaluation	Appropriate quality assurance mechanisms to enable monitoring and evaluation ensure that an education transformation strategy can achieve its goals. The session will explain how to map out a path to success.
11:30 - 11:45	Break	
		Phase II: Redesign Teaching and Learning
11:45 – 12:45	Curriculum, Content and Assessment for the Real World	Innovative learning environments require a new approach to what and how students learn. An exploration of how authentic real-world challenges, assessed in new ways, can stimulate and motivate students to develop their 21st century skills.
12:45 – 13:15	Building Leader and Teacher Capacity for Transformation	Teacher effectiveness is the largest factor influencing student outcomes after the home environment, outweighing all other policy and program approaches. Building on best practice, we examine proven strategies to develop education professionals' skills.
13:15 – 14:15		Lunch
		Phase III: Lead the Shift
14:15 – 14:45	Inclusion: Equitable Access and Accessibility	Equitable access to education is a key factor in raising learning outcomes and achieving personalized learning. Universal design approaches can help reach students by offering multiple means of representation, expression and engagement.
		Phase III: Manage implementation
14:45– 15:45	Designing Technology for Efficient and Effective Schools with Microsoft Education-as-a-Service	Research shows how technology can influence and improve learning outcomes. We will review the evidence to inform technology planning in schools and examine Microsoft Education-as-a-Service. This platform is architected to support fast and cost effective deployment for intentional use of computers to improve outcomes and for continuous innovation.
15:45- 16:15	PMRK	
16:15 - 16:30	Review with workshop leaders. Reflection of the day and next steps.	



DAY 2



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